

15-08-2019

Syllabus 2019/2020

Description of the course

L. dz.

Module/Course	Medical Sociology		Group of detailed education results	
			Group code D	Group name Behavioral and Social Sciences
Faculty	Medicine			
Major	medicine			
Specialties	Not applicable			
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>			
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time			
Year of studies	II	Semester	<input type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer	
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective			
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic			
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other			

* mark with an X

Number of hours

Form of education

Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
Department of humanistic Sciences in Medicine		30												
TOTAL per year: 30														



W04	DW6	Explains the functioning of medical institutions and the social role of the doctor.	Written test	SE
W05	DW8	Understands the role of the family in the treatment process.	Written test, discussion.	SE
W06	DW12	Student is able to motivate patients to pro-health behaviours, and to inform about adverse prognosis.	Oral presentation, project.	SE
W07	DW15	Improving team work skills.	Project, presentation.	SE
U1	DU1	Takes into account therapeutic needs and expectations of patients in intercultural context.	Discussion, case studies.	SE
U1	DU2	Identifies self-destructive and risky behavior, and responds properly.	Discussion, case studies.	SE
U2	DU3	Selects such treatment that minimizes the social consequences for the patient.	Oral presentation, case studies.	SE
U3	DU4	Builds an atmosphere of trust during the entire treatment process.	Discussion, workshop.	SE
U3	DU8	Gives advice on the best treatment compliance and a healthy lifestyle	Project, presentation.	SE
U4	DU11	Able to communicate with co-workers providing constructive feedback and support.	Project, presentation.	SE
U5	DU17	Critically examines the socio-medical literature, and draws conclusions based on the available literature.	Discussion.	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 4

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	30
2. Student's own work (self-study):	9



Total student's workload	39
ECTS points for module/course	1,5
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures	
1.	
2.	
3.	
Seminars	
1. Introduction to (Medical) Sociology. What is sociology as a discipline? What are the advantages of studying sociology for students and practicing physicians. Social conditions of the development of medical sociology .	
2. Small and large social structures: elements that make up a group; group size, the intra-group social ties, internal organization (group structure). The conflict of social roles. Group consistency.	
3. Culture and its impact on social life. Social determinants of health and disease. What is culture. Culture as an integration of society. Social norms and values. Health as a value. Knowledge and health and disease. Attitudes toward health and disease.	
4. Contemporary changes in the approach to health and illness - from biomedical to the socio-ecological model of health. Objective and subjective approaches to health and disease. Socio-ecological approach to medicine. Health prevention and promotion.	
5. Behaviors and attitudes in health and illness. Health behavior as one of the category lifestyle of the individual. Health behavior and illness. Attitudes towards symptoms of the disease. The problem of the choice of treatment. Selected social mechanisms explaining unhealthy behavior: the process of socialization, types of reactions of social influence (conformism), cognitive dissonance. Social role of the patient.	
6. Lifestyle and health. Socio - cultural conditions of an individual's life style. Ethnicity and health issues.	
7. Illness as deviance. Communication with the socially stigmatized patient. The sick-role. Social determinants of violence. The role of the physician in the diagnosis of various forms of violence.	
8. Differentiation and social inequalities and health and disease. Health and social consequences of unemployment and poverty. The many faces of social exclusion: illness, disability, poverty, homelessness, old age.	
9. Role of the family in health and illness. The family as a social group. Family and health behaviors. The transformations of the modern family and health. The impact of the disease on the functioning of the family. Explanatory models of violence in the family and in institutions, social conditions of violence and the role of the doctor in the diagnosis.	
10. Doctor-patient communication. Social determinants of physician-patient relationship. Causes and consequences of dissatisfaction with the doctor-patient relationship. Partnership model of doctor-patient relationship. The most common barriers to doctor – patient communication.	
11. Basic tools of social influence and their use in medical practice. The use of social influence tools (authority, commitment, liking, social proof) in order to improve relations and doctor-patient communication and health promotion process. The principles of ethical use of social influence tools.	
12. Functionality and dysfunctionality of medical institutions. The concept of a social institution. Functions medical institutions in modern society. The concept of	



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4. Contemporary changes in the approach to health and illness - from biomedical to the socio-ecological model of health. Objective and subjective approaches to health and disease. Socio-ecological approach to medicine. Health prevention and promotion.	
5. Behaviors and attitudes in health and illness. Health behavior as one of the category lifestyle of the individual. Health behavior and illness. Attitudes towards symptoms of the disease. The problem of the choice of treatment. Selected social mechanisms explaining unhealthy behavior: the process of socialization, types of reactions of social influence (conformism), cognitive dissonance. Social role of the patient.	
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8. Differentiation and social inequalities and health and disease. Health and social consequences of unemployment and poverty. The many faces of social exclusion: illness, disability, poverty, homelessness, old age.	
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bureaucracy. Dysfunctional bureaucratic institutions (e.g. hospital).

13. Social support and its importance in the treatment and rehabilitation.

The impact of social support. The state of physical and mental health. Social forms of support. "Patient to patient" movement.

14. Sex and sexuality. Social changes in the approach to gender and sexuality.

15. Migrations and health issues. Social networks and epidemics.

16. Challenges of aging societies. Contemporary transformation in the approach to elderly and dying.

Practical classes

1.

2.

3.

Other

1.

2.

3.

etc. ...

Basic literature (list according to importance, no more than 3 items)

1. Sarah Nettleton, 2013, *The Sociology of Health and Illness*, Cambridge.

2. William Little, Ron McGivern, *Chapter 19. Health and Medicine*, [in] *Introduction to Sociology*.
<https://opentextbc.ca/introductiontosociology/chapter/chapter19-health-and-medicine/>

3. İlhan İlkilic, Hakan, Ertin. Rainer Bromer, 2014, *Health, Culture and the Human Body*, Istanbul.

Additional literature and other materials (no more than 3 items)

1. Peter Conrad, "Medicalization and Social Control," *Annual Review of Sociology* 18 (1992): 209-232.

2. Peter Conrad¹ and Kristin K. Barke, 2010, *The Social Construction of Illness: Key Insights and Policy Implications*, [in] *Journal of Health and Social Behavior*, 51(S) S67 –S79.

http://hsb.sagepub.com/content/51/1_suppl/S67.full.pdf+html

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Passing the first year and taking summer student internship.

Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).

All student's absences and seminars cancelled due to Rektor's/Dean's Day must be made up for in a form of essay, presentation or oral account (as indicated by a teacher).

The final grade is a sum of a grade in the written test (5 open questions requiring defining, explaining, analysing, and problem-solving: 40% of the final grade), active participation in the classes (taking part



in discussion, exercises, workshop, and team work: 20% of the final grade) and a group (4-5 students) presentation on chosen topic (40% of the final grade).

Grade:	Criteria for course
Very Good (5.0)	Very good mastering of the topics covered in seminars: grade of at least 90% in the open-question test, presentation (or project) and active participation. Fluent and creative problem-solving.
Good Plus (4.5)	Very good mastering of the topics covered in seminars: grade of at least 85% in the open-question test, presentation (or project) and active participation. Fluent problem-solving.
Good (4.0)	Good mastering of the topics covered in seminars: grade of at least 75% in the open-question test, presentation (or project) and active participation. Fulfilling most of the tasks.
Satisfactory Plus (3.5)	Good mastering of the topics covered in seminars: grade of at least 70% in the open-question test, presentation (or project) and active participation. Fulfilling basic, simple tasks.
Satisfactory (3.0)	Sufficient mastering of the topics covered in seminars: grade of at least 60% in the open-question test, presentation (or project) and active participation. Fulfilling basic, simple tasks.

Grade:	Criteria for exam (if applicable)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Department of Humanistic Sciences in Medicine
Address	Mikulicza - Radeckiego 7 50-368 Wrocław
Phone	71 784 14 96, 71 784 01 02
E-mail	sekretariatzhnl@umed.wroc.pl

Person responsible for course:	dr hab. Jarosław Barański
Phone	71 784 14 96
E-mail	jaroslaw.baranski@umed.wroc.pl



<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Agata Strządała	PhD	Sciences about health, Cultural studies	Academic teacher	SE

Date of Syllabus development

29.06.2019

Syllabus developed by

dr Małgorzata Synowiec-Piłat

dr Agata Strządała

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LECARSKICH
Kierownik

dr hab. Jarosław Barański

Signature of Faculty Dean

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