



Syllabus 2019/2020

Description of the course														
Module/Course	History of Medicine								Group of detailed education results					
									Group code: D	Group name: Behavioral and Social Sciences				
Faculty	Medicine													
Major	Medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies X * 1 st degree studies x 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	full-time part-time													
Year of studies	first							Semester	x Winter <input type="checkbox"/> Summer					
Type of course	x obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major x basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours:														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Department of Humanities in Medicine		15											4,5	
Summer Semester														
TOTAL per year: 19,5														

2



S 05	D.S17	prepares presentation selecting the most important facts	P-presentation	SE
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**** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .**

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:
Knowledge: 5
Forming Attitudes: 5
Skills: 3

Student's amount of work (balance of ECTS points): 1

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	15
2. Student's own work (self-study):	4.5
Total student's workload	19.5
ECTS points for module/course	1
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

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-
-

Seminars

1. From medieval hospice to a hospital: a short history
2. Discovering the Body: Progress in Anatomy. Anatomy in the III Reich.
3. Great Epidemics in Human History and their Legacy.
4. From Pasteur to Penicillin. Revolution in Therapy.
5. A Century of Medicine: Development of Medical Sciences in the 19th c.
6. Fear of Degeneration: the concept of eugenics.
7. Medicine and Holocaust. Extermination of Mentally Ill Patients in the III Reich.
8. "Morderous Science": Medical Experimentation during WW II.

Practical classes

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-
-

Other

-
-
-

etc. ...

Basic literature (list according to importance, no more than 3 items)



1. Magner L.N., A History of Medicine, Tylor&Francis: London/New York 2005
2. Porter R., The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollinsPublishers: London 1997
3. Bynum W.F., Porter R. (eds), Companion Encyclopedia of the History of Medicine, Routledge: London 1993 (or others)

Additional literature and other materials (no more than 3 items)

1. Weindling P.J., Victims and Survivors of Nazi Human Experiments. Science and Suffering in the Holocaust, Bloomsbury: London 2015
2. Kiple K.F. (ed), Pox, Plague and Pestilence, Weidenfeld&Nicolson 1997
3. Friedman M., Friedland G.W., Medicine's 10 Greatest Discoveries, Yale University Press: New Haven/London 1998

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Multimedia projector, notebook

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

None

Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).

Requirements for credit:

- Attendance in seminars
- Satisfactory results of the final test
- Active participation in the class (contribution to the discussion/presentation etc.)

All absentees, including seminars cancelled due to the Rector's and Dean's Days or Hours, must be made up for (written assignment on a given topic).

Grade:	Criteria for course
Very Good (5.0)	Student understands socio-cultural conditions of the development of medical science and medical care and demonstrates excellent knowledge of issues included in the teaching curriculum and discussed both in the textbook, secondary literature and seminars (verification based on written test and additional work)
Good Plus (4.5)	Student understands socio-cultural context of development of medical science and medical care and demonstrates high level of knowledge of issues included in the teaching curriculum and discussed both in the textbook and seminars (verification based on written test and additional work)
Good (4.0)	Student is well orientated in historical and cultural context and demonstrates understanding of medical discoveries and inventions discussed in the textbook and seminars (verification based on written test)
Satisfactory Plus (3.5)	Student is able to explain the most important theories of health and disease as well as crucial discoveries and inventions in medicine (verification based on final written test)



Satisfactory (3.0)	Student demonstrates basic knowledge of the most important discoveries and inventions in medical science (verification based on written test)
Grade:	Criteria for exam (if applicable)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Department of Humanities and Social Sciences in Medicine
Address	Mikulicza - Radeckiego 7 50-368 Wrocław
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E-mail	sekretariatzhnl@umed.wroc.pl

Person responsible for the course:	dr hab. Jarosław Barański
Phone	71 784 14 96
E-mail	jaroslaw.baranski@umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Kamila Uzarczyk	PhD	Humanities, History of Medicine	academic teacher	Seminars

Date of Syllabus development

29.06.2019

Syllabus developed by

Kamila Uzarczyk, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LÉKARSKICH
Kierownik

dr hab. Jarosław Barański

Signature of Faculty Dean