



Syllabus for academic year: 2021/2022 Training cycle: 2020/2021-2025/2026													
Description of the course													
Course	Sociology in Medicine										Group of detailed education results		
											Group code D	Group name Behavioural and social sciences with elements of professionalism	
Faculty	Faculty of Medicine												
Major	medicine												
Level of studies	<input checked="" type="checkbox"/> uniform magister studies <input type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time												
Year of studies	II					Semester:		<input type="checkbox"/> winter <input checked="" type="checkbox"/> summer					
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester:													
(Dep. in charge of the course)													
Direct (contact) education ¹													
Distance learning ²													
Summer semester:													
Department of Humanities and Social Sciences , Department of Medical													

¹ Education conducted with direct participation of university teachers or other academics

² Education with applied methods and techniques for distance learning

Humanities and Social Sciences (Dep. in charge of the course)														
Direct (contact) education		30												
Distance learning														
TOTAL per year:														
Department of Humanities and Social Sciences , Department of Medical Humanities and Social Sciences (Dep. in charge of the course)														
Direct (contact) education		30												
Distance learning														
Educational objectives (max. 6 items) C1. Understanding the principles and functioning of communities and social groups; basic mechanisms governing the structural and cultural life of society in terms of both individual and group; disparities and social inequalities; micro- and macrostructure; pathological factors affecting the functioning of the group. C2. Understanding the structural and socio-cultural determinants of health and disease, health behaviors and attitudes with particular emphasis on the lifestyle of the individual. C3. Providing knowledge about: a hospital / health care facility as a social institution; the social role of the doctor; mechanisms of functionality and dysfunctionality of medical institutions; the impact of selected social mechanisms on the doctor-patient relationship and the relationship between medical personnel. C4. Learning basic communication skills to improve doctor- patient therapeutic relationship. C5. Promoting healthy lifestyle among patients and local communities. Accepting the importance of health as a value in the life of the individual and community. C6. Development social competences needed to practice the medical profession, in accordance with graduate's profile.														
Education result for course in relation to verification methods of the intended education result and the type of class:														
Number of detailed education result	Student who completes the course knows/is able to		Methods of verification of intended education results		Form of didactic class <i>*enter the abbreviation</i>									
DW.1.	Understands the social dimension of health and illness, the impact of the social environment (family, networks of social relations) and social inequalities as well as socio-cultural differences on health, and the role of social stress in health-related and self-destructive behaviours		Oral presentation, discussion, written test.		SE									
DW.2.	Knows the social factors influencing behaviour in health and in illness, particularly in chronic illness;		Oral presentation, written test, discussion.		SE									
DW.3.	Knows the forms of violence, models explaining violence in the family and violence in selected institutions, the social determinants of various forms of violence and the role of the doctor in recognising it;		Oral presentation, discussion		SE									
DW.4.	Knows the social attitudes to the meaning of health, illness, disability and old age, the social consequences of illness and disability and socio-cultural barriers, as well as the concept of health-related quality of life;		Discussion, oral presentation		SE									



DW.8.	Understands the functioning of health system entities and the social role of the doctor;	Oral presentation, project.	SE
DW.10.	Understands the role of the family in the treatment process	Discussion, presentation.	SE
DW.14.	Knows the principles of health promotion, its tasks and main lines of action, with particular emphasis on knowledge of the role of healthy lifestyle elements;	Discussion, presentation	SE
DW.19.	Understands the cultural, ethnic and national determinants of human behaviour	Oral presentation, written test, discussion.	SE
DU.1.	Take into consideration, in the therapeutic process, the subjective needs and expectations of the patient resulting from socio-cultural conditions	Discussion, case studies.	SE
DU.2.	Recognises the signs of anti-health and self-destructive behaviour and react appropriately to them;	Discussion, case studies.	SE
DU.3.	Chooses treatment that minimizes the social consequences for the patient;	Discussion, brain storm	SE
DU.4.	Builds an atmosphere of trust throughout the diagnostic and treatment process;	Oral presentation, discussion	SE
DU.7.	Involve the patient in the therapeutic process.	Oral presentation	SE
DU.8.	Is able to inform the patient and his/her family of the poor prognosis;	Oral presentation, discussion	SE

* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning

Student's amount of work (balance of ECTS points):

Student's workload (class participation, activity, preparation, etc.)	Student Workload
1. Number of hours of direct contact:	30
2. Number of hours of distance learning:	
3. Number of hours of student's own work:	9
4. Number of hours of directed self-study	n/a
Total student's workload	39
ECTS points for course	1,5

Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Seminars

1. Introduction to the sociology of medicine as a subdiscipline of general sociology. What is sociology? Benefits of sociology for students and practicing physicians. Social conditions for the development of sociology of medicine.
2. Basic concepts and concepts in sociology (society, social group, social stratification, social roles, types of social structures, stigmatization, socialization).
3. Definitions of health and disease and their transformation, biomedical model of medicine, holistic model of health, socio-environmental model of health, medicalization of society.
4. The social role of the sick person, disease as a social deviation. Functionalist concept of health. The social role of a doctor.

5. Impact of social and economic inequalities on health. Social marginalization.
6. Lifestyle and health. Health promotion
7. Cultural concepts of gender and their impact on a healthy situation.
8. Impact of culture and ethnicity on health status.
9. Family and health and illness.
10. Social interactions and epidemics. Basic tools of social influence
11. Social integration and health (Roseto effect).
12. Migration and health issues.
13. Social support in the treatment process. Patient support groups.
14. Issues of an aging society and demographic changes.
15. Health care institutions.

Basic literature (list according to importance, no more than 3 items)

1. Nettleton S., *The Sociology of Health and Illness*, Cambridge 2013.
2. Little W., McGivern R., *Chapter 19. Health and Medicine*, [in] *Introduction to Sociology*.
<https://opentextbc.ca/introductiontosociology/chapter/chapter19-health-and-medicine/>
3. Gladwell M, *The Roseto Mystery*, [w] *Outliers*, New York 2009.

Additional literature and other materials (no more than 3 items)

1. Conrad P., "Medicalization and Social Control," *Annual Review of Sociology* 18 (1992): 209-232.
2. Conrad P., Barke K., "The Social Construction of Illness: Key Insights and Policy Implications", *Journal of Health and Social Behavior*, 51(S) 2010, s.67 –79.
http://hsb.sagepub.com/content/51/1_suppl/S67.full.pdf+html
3. Marmot M., *The Health Gap*, London 2015.

Preliminary conditions: (minimum requirements to be met by the student before starting the course)

Conditions to receive credit for the course: (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Attention! Attendance can not be a condition for passing the course.

Assessment takes place in direct contact with the teacher (or in exceptional cases according to the Rector's decisions).

Grade:	Criteria for courses ending with a grade ³
Very Good (5.0)	Very good mastering of the topics covered in seminars: grade of at least 95% in the test, presentation, and active participation. Fluent and creative problem-solving.
Good Above (4.5)	Very good mastering of the topics covered in seminars: grade of at least 85% in the test, presentation, and active participation. Fluent problem-solving.
Good (4.0)	Good mastering of the topics covered in seminars: grade of at least 75% in the test, presentation, and active participation. Fulfilling most of the tasks.
Satisfactory Plus (3.5)	Good mastering of the topics covered in seminars: grade of at least 70% in the test, presentation, and active participation. Fulfilling basic, simple tasks.

³ The verification must cover all education results, which are realized in all form of classes within the course



Satisfactory (3.0)	Sufficient mastering of the topics covered in seminars: grade of at least 60% in test, presentation, and active participation. Fulfilling basic, simple tasks.
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Department in charge of the course:	Department of Humanities and Social Sciences Department of Medical Humanities and Social Sciences
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Telephone:	71 784 14 96, 71 784 01 02
E-Mail:	sekretariatzhnl@umed.wroc.pl

Person in charge for the course:	dr hab. Jarosław Barański			
Telephone:	71 784 14 96			
E-Mail:	jaroslaw.baranski@umed.wroc.pl			
List of persons conducting specific classes:				
Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Agata Strzdała	Ph.D.		Academic teacher	SE

Date of Syllabus development

27.05. 2021

Syllabus developed by

Prof. dr hab Jarosław Barański
dr Małgorzata Synowiec-Piłat
dr Agata Strzdała.

Signature of Head(s) of teaching unit(s)

Dean's signature

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