



Syllabus for academic year: 2021/2022 Training cycle: 2021/2022 – 2026/2027													
Description of the course													
Course	History of Medicine										Group of detailed education results		
											Group code D	Group name Behavioural and social sciences with elements of professionalism	
Faculty	Faculty of Medicine												
Major	medicine												
Level of studies	<input checked="" type="checkbox"/> uniform magister studies <input type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time												
Year of studies	I						Semester:	<input checked="" type="checkbox"/> winter <input type="checkbox"/> summer					
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester:													
Department of Humanities and Social Sciences , Department of Medical Humanities and Social Sciences (Dep. in charge of the course)													
Direct (contact) education ¹		10											
Distance learning ²	5												
Summer semester:													

¹ Education conducted with direct participation of university teachers or other academics

² Education with applied methods and techniques for distance learning

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Direct (contact) education																						
Distance learning																						
TOTAL per year:																						
Department of Humanities and Social Sciences , Department of Medical Humanities and Social Sciences (Dep. in charge of the course)																						
Direct (contact) education		10																				
Distance learning	5																					
Educational objectives (max. 6 items) C1. understanding the cause-and-effect principle in a process of scientific discovery C2. understanding sociocultural background of medical care administration C3. understanding ethical aspects and political context of practicing of medical profession C4. training in literature research and critical evaluation of the text or information provided by other media C5. training in public speech and/or presentation and discussion C6. development of social competences, needed to practice the medical profession, in accordance with graduate's profile.																						
Education result for course in relation to verification methods of the intended education result and the type of class:																						
Number of detailed education result	Student who completes the course knows/is able to													Methods of verification of intended education results	Form of didactic class <i>*enter the abbreviation</i>							
D.W4.	the social attitudes to the meaning of health, illness, disability, old age and socio-cultural barriers as well as the concept of health-related quality of life													oral presentation/ discussion	L/SE							
D.W19.	the cultural, ethnic and national determinants of human behavior													oral presentation/ discussion	L/SE							
D.W20.	the history of medicine, medicine of primitive societies and ancient civilizations and the characteristic features of medieval medicine													presentation/test	L/SE							
D.W21.	the features of modern medicine and its most important discoveries													presentation/test	L/SE							
D.W.22.	the process of formation of new specialties within the scope of scientific discipline – medical sciences and achievements of leading representatives of Polish and world medicine													presentation/test	L/SE							
D.W23.	the foundations of evidence-based medicine													presentation/test	L/SE							
D.U1.	take into consideration, in the therapeutic process, the subjective needs and expectations of the patient resulting from socio-cultural conditions													oral presentation/ discussion	SE							
D.U3.	choose treatment that minimizes the social consequences for the patient													oral presentation/ discussion	SE							
D.U13.	respect ethical standards in professional activities													oral presentation/ discussion	SE							



D.U15.	respect the rights of the patient	oral presentation/ discussion	SE
D.U17.	critically analyze medical literature, including literature written in English, and draw conclusions	abstract	SE

* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning

Student's amount of work (balance of ECTS points):

Student's workload (class participation, activity, preparation, etc.)	Student Workload
1. Number of hours of direct contact:	10
2. Number of hours of distance learning:	5
3. Number of hours of student's own work:	9,5
4. Number of hours of directed self-study	n/a
Total student's workload	24,5
ECTS points for course	1

Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

1. "Alma Mater Studiorum": On the History of Medical University of Wrocław
2. Discovering the Body: Progress in Anatomy and Physiology (Part I)
3. Discovering the Body: Progress in Anatomy and Physiology (Part II)
4. Understanding Disease: from Humoral to Cellular Pathology. Breakthrough in Medical Theory and Practice (Part I)
5. Understanding Disease: from Humoral to Cellular Pathology. Breakthrough in Medical Theory and Practice (Part I)

Seminars

1. "A Great Fear": Epidemics in Human History
2. A Stigma of Illness: Stigmatization and Patterns of Exclusion from Leprosy to AIDS.
3. A Century of Medicine: Progress in Medical Sciences in the 19th c.
4. "War Against the Weak": from Eugenics to the Extermination of People with Disabilities
5. "Morderous Science": Medical Experimentation during WW II. Nuremberg Code and the Birth of the Concept of Informed Consent.

Basic literature (list according to importance, no more than 3 items)

1. Magner L.N., A History of Medicine, Tylor&Francis: London/New York, 2005
2. Porter R., The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollinsPublishers: London, 1997
3. Friedman M., Friedland G.W., Medicine's 10 Greatest Discoveries, Yale University Press: New Haven/London 1998

Additional literature and other materials (no more than 3 items)

1. Sontag S., Illness as Metaphor and AIDS and Its Mataphors, Penguin Group 2002
2. Mukherjee S., The Gene. An intimate History, Scribner: New York, 2017
3. Mitscherlich A., Mielke F., Doctors of Infamy: The Story of the Nazi Medical Crimes, first published: Henry Schuman: New York 1949

Preliminary conditions: (minimum requirements to be met by the student before starting the course)

Conditions to receive credit for the course: (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Attention! Attendance cannot be a condition for passing the course

- positive result of the final written test
- additional work (presentation in the class or written assignment)
- attendance in all seminars

Please note: all absences must be made up for, including Rector's and Dean's h.
Evaluation takes place in direct contact or via e-testing platform



Grade:	Criteria for courses ending with a grade ³
Very Good (5.0)	very high level of knowledge of the issues covered in seminars and lectures – verification based on written test; participation in discussions during the class; additional work based on secondary literature and individual literature research
Good Above (4.5)	high level of knowledge of the issues covered in seminars and lectures – verification based on written test; participation in discussions during the class; additional work based on recommended secondary literature
Good (4.0)	good knowledge of the issues covered in seminars and lectures – verification based on written test; participation in discussions during the class
Satisfactory Plus (3.5)	sufficient knowledge of the issues covered in seminars and lectures – verification based on written test
Satisfactory (3.0)	basic knowledge of the issues covered in seminars and lectures – verification based on written test

Department in charge of the course:	Department of Humanities and Social Sciences Department of Medical Humanities and Social Sciences
Department address:	Mikulicza - Radeckiego 7 50-368 Wrocław
Telephone:	71 784 14 96, 71 784 01 02
E-Mail:	sekretariatzhnl@umed.wroc.pl

Person in charge for the course:	dr hab. Jarosław Barański
Telephone:	71 784 14 96
E-Mail:	jaroslaw.baranski@umed.wroc.pl

List of persons conducting specific classes:				
Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Kamila Uzarczyk	PhD	Health Sciences	Historian	Seminars
Kamila Uzarczyk	PhD	Health Sciences	Historian	Lectures

Date of Syllabus development

30.06.2021

Syllabus developed by


Dr Kamila Uzarczyk

Signature of Head(s) of teaching unit(s)

Dean's signature

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Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
kierownik
dr hab. Jarosław Barański



³ The verification must cover all education results, which are realized in all form of classes within the course