



Distance learning (asynchronous)																	
Summer Semester																	
Direct (contact) education																	
Online learning (synchronous)		20															
Online learning (asynchronous)																	
TOTAL per year:																	
Direct (contact) education																	
Online learning (synchronous)		20															
Online learning (asynchronous)																	
Educational objectives (max. 6 items)																	
C1. Getting professional knowledge about the 'soma-psyche' relationship.																	
C2. Building competencies necessary for emotional status examination as well for accurate dealing with patients' needs.																	
C3. Developing basic communication skills.																	
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																	
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to					Methods of verification of intended education results (forming and summarising)					Form of didactic class <i>**enter the abbreviation</i>					
W 01	D.W7.	Student knows basis of human psychological development and the role of a family in the process of patient's treatment					Case study; debate					SE					
W 02	D.W4.	Student understands and describes the role of verbal and non-verbal communication in doctor-patient relationship					Oral response; group-project					SE					
W 03	D.W4.	Student identifies common communication difficulties					Oral response					SE					
W 04	D.W9.	Student knows the role of stress in the pathogenesis and progression of illnesses					Case-study; presentation, discussion					SE					
W 05	D.W10.	Student characterizes mechanism of substance dependence and is familiar with					Case-study; presentation,					SE					



		standards and treatment adequate for dependent individuals	discussion	
W 06	D.W11.	Student knows how to motivate different patients to healthy behavior is able to select appropriate methods	Presentation	SE
W 07	D.W5.	Student understands functioning of medical institutions and the social role of the physician	Group-project; discussion	SE
W 08	D.W6.	Student knows basic psychological mechanisms of functioning in illness and health	Group-project; discussion	SE
W 09	D.W8.	Student knows mechanisms and process of adaptation to illness, stages of adaptation to life-threatening events and needs of patients, as well as care of dying patient issues	discussion	SE
W 10	D.W12.	Student knows principles of altruism and clinical responsibility	Group-project; discussion	SE
W 11	D.W13.	Student knows rules of functioning of a therapeutic team	Group-project; discussion	SE
W 12	G.W21.	Student knows sources of psychological stress and methods of their elimination	Group-project; discussion	SE
U 01	D.U1.	Student recognizes and takes into account subjective patients' needs and expectations resulting from socio-cultural context	Group-project; discussion	SE
U02	D.U4.	Student knowingly creates a valuable relationship with patients during the treatment	Training; discussion	SE
U03	D.U6.	Student uses appropriate language easy to comprehend for patients at varying cognitive and emotional abilities	Training; discussion	SE
U 04	D.U8.	Student is able to enhance patients motivation for healthy behavior	Presentation; discussion	SE
U 05	D.U2.	Student identifies and adequately reacts to anti-healthy and self-	Group-project; discussion	SE



		destructive behaviours		
U 06	D.U5.	Student under takes actions to improve the quality of life of the patient and prevent its deterioration in the future (social dentistry)	Group-project; discussion	SE
U 07	D.U7.	Student identifies risk factors of incidents of violence, identifies sign of violence and reacts adequately	Group-project; discussion	SE
K 01	D.U4.	Co-operates with a group	Social skills assessment on the basis of students' work and behavior observation	SE
K 02	D.U4.	Student is aware of his or her personal obstacles resulting from personality type	Social skills assessment on the basis of students' work and behavior observation	SE
K 03	D.U4.	Reveals sensitivity for patients' needs and concerns	Social skills assessment on the basis of students' work and behavior observation	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 2

Social competences: 2

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	
2. Online learning hours (e-learning):	20
3. Student's own work (self-study):	6
Total student's workload	26
ECTS points for module/course	2



Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Seminars 1. Introduction to clinical psychology - the concept of normality and models of classification. 2. Psychopathology: psychic diseases, abnormal behavior. 3. Psychology of emotions. 4. Stress and its influence on well-being. 5. Psychosomatic disorders. 6. Interviewing in the light of knowing use of verbal and non-verbal communication. 7. Doctor-patient communication and the patients' needs. 8. Pain perception and dental fear. 9. Issues and treatment of substance-dependence. 10. Assessment.	
Basic literature (list according to importance, no more than 3 items) 1. R. Gerrig, P. Zimbardo "Psychology and life", pub. Allyn & Bacon 2. S. Cole, J Bird. The medical interview: three-functional approach. Mosby, St. Louis , 2000. 3. J. Oldham, L. Morris. New personality self-portrait. Bentam Books, New York, 1995.	
Additional literature and other materials (no more than 3 items) 1. Simpson B., <i>We Have Always Been Modern: Buddhism, Science and the New Genetic and Reproductive Technologies in Sri Lanka</i> , "Culture and Religion", 2009, vol. 10, nr. 2, s. 137-115. 2. Qui Renzong (2004), <i>Bioethics: Asian perspectives</i> , London. 3. G.D. Bishop. <i>Healthpsychology: Integrating mind and body</i> . Boston: Allyn and Bacon, 1994.	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) Multimedia projector, computer.	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Completed a summer apprentice.	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades) 1. Active participating in discussions as well as in practical exercises concerning interpersonal communication. 2. Presenting one topic (individually or with a group) on the basis of a thorough review of literature.	

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	

Satisfactory Plus (3.5)	
Satisfactory (3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	<ol style="list-style-type: none"> 1. Active participating in discussions as well as in practical exercises concerning interpersonal communication. 2. Presenting one topic (individually or with a group) on the basis of a thorough review of literature.

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	Department of Humanistic Sciences in Medicine
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Person responsible for module	Prof. dr hab. Jarosław Barański
Coordinator	
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List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes



Date of Syllabus development

22.09.2020

Syllabus developed by

dr Agnieszka Olchowska – Kotala

dr Aleksandra Zarek

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
kierownik

.....
dr hab. Jarosław Barański

Signature of Faculty Dean

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